

Friday 15th May

Mental Maths (10-4-10)

Questions

1. $\underline{\quad} + 14 = 41$
2. $52 - \underline{\quad} = 25$
3. $46 - 9 =$
4. $12 \div 4 =$
5. $100 - \underline{\quad} = 92$
6. $45p + 54p =$
7. $32 - 23 =$
8. $\frac{1}{2}$ of 24 =
9. $\frac{3}{4}$ of 12 =
10. $3 \times \underline{\quad} = 36$

Extension!

1. I'm thinking of a number. I add 35 to it. The answer is 70. What was my number?
2. Write the number 51 using words.
3. A box weighs 19g. A can also weighs 19g. What is the total weight?
4. I went to the shop with 63p I found 50p in my pocket. How much did I have altogether?
5. I'm thinking of a number. I multiply it by 5 The answer is 15. What was my original number?

Mental Maths (10-4-10)

Answers

1. 27 + 14 = 41
2. 52 - 27 = 25
3. 46 - 9 = 37
4. 12 ÷ 4 = 3
5. 100 - 8 = 92
6. 45p + 54p = 99p
7. 32 - 23 = 9
8. $\frac{1}{2}$ of 24 = 12
9. $\frac{3}{4}$ of 12 = 9
10. 3 × 12 = 36

Extension!

1. I'm thinking of a number. I add 35 to it. The answer is 70. What was my number? = 35
2. Write the number 51 using words. = Fifty-one
3. A box weighs 19g. A can also weighs 19g. What is the total weight? = 38g
4. I went to the shop with 63p I found 50p in my pocket. How much did I have altogether? = 113p or £1.13
5. I'm thinking of a number. I multiply it by 5 The answer is 15. What was my original number? = 3

Maths Home Learning

Problem solving Friday (RISE)

Question: Which calculations are a multiple of 10?

$$34 + 8$$

$$53 + 7$$

$$78 - 8$$

$$11 + 4$$

$$26 + 4$$

$$66 - 5$$

$$33 - 7$$

Explain how you know.

Maths Home Learning

Problem solving Friday (RISE)

Answer: Which calculations are a multiple of 10.

$$34 + 8$$

$$53 + 7$$

$$78 - 8$$

$$11 + 4$$

$$26 + 4$$

$$66 - 5$$

$$33 - 7$$

Explain how you know.

I know that multiples of 10 must end in a 0 or have a 0 in the ones column when looking at its place value. I then worked out the calculations to find any that ended with a 0 and circled them.

English - Lesson 5

Types of sentences

This week we have learnt about four different types of sentences.

Now it is time to show what we have learnt.

Can you write speech bubbles to imagine what each of the children working in the group is saying?

One must be a command, one must be a statement, one must be a question and one must be an exclamation.

If your sentence is a statement, it must tell you something and end in a full stop.

If your sentence is a question, it must ask something and should end in a question mark.

If your sentence is a command, it must tell you to do something.

If your sentence is an exclamation, it must start with 'how' or 'what' and contain a verb.



Spend some time learning your spellings.

You could:

- Write the word out 5 times.
- Get a grown up/older sibling to test you verbally.
- Write each word in fancy letters and colour them in like rainbow words.
- Write out each spelling into a sentence.

Today's words are:

*price

*race

*space

*twice

*surface

Design & Technology

- Last week was VE Day, so we did not have our usual D&T time.
- We have started a project in both our D&T and Topic lessons with a focus on castles.
- Before Easter, you were asked to design your own castles, applying what you have learnt throughout your Topic lessons, such as, Motte and Bailey castles.
- A couple of weeks ago for D&T your task was to collect a range of resources that you could use to make your castles!

Design & Technology - task!

It's time for you to use your design sheets and the materials that you have collected to bring your castles to life!

You'll find some examples on the next slide, to give you a little bit more inspiration. We cannot wait to see what you create!

Remember:

- Always ask for help, especially when cutting.
- Try to make it as close to your original design and include as much detail as you can, including a moat, drawbridge or portcullis.
- Take photographs of your finished product!

Design & Technology - task!

